

## Activities

We have a team of 5 here from Colorado doing various tasks of benefit to this John Wesley School. We are Ken and Lori Anderson (our leaders), Dave and Dottie House, and Ed (myself). Dave is working on the remodeling of a building to become a future medical clinic, training local people to do most of the work in our absence. The new roof had already been put up by a previous crew. The clinic will be open to the local people.



Lori and Dottie initially were putting yellow paint on the hallway walls in the new classroom building. Then they put polyurethane varnish on the doorways that I prepared for such finishing. On the last work day they put varnish in the kitchen cabinets of our house.



A previous work crew had let cement and yellow paint get on the woodwork of the door frames. Most of my time was spent scraping off those blemishes from a dozen doorways and getting the wood ready for the varnish coating. The photos show an unfinished doorway, then enlargements of its upper right corner: before and then after my scraping, then after the varnish coat.



At 1 PM on Monday through Thursday the hundred students came to the dining hall for lunch. We had already placed their drinks on the tables.

After they were seated we quickly served as waiters and placed on the tables their plates, lunch food, and fork or spoon.



Future clinic and older dining hall.



Serving lunch, front group.

Rear group.

Robotics class.

During the afternoons the students were divided into three classes. They studied robotics, literature and astronomy for about 55 minutes each. On Tuesday I gave a lecture called Biblical Astronomy using PowerPoint during all three hours. The local teacher translated the content into Spanish. It contrasted the evolutionary and



Ed giving astronomy lecture.

Creation viewpoints. During the second and third classes we did 5 minutes of questions and answers, and that showed a great student interest in the topic. The interest was so great that I was asked to return to the classroom on Thursday afternoon for another three sessions. I started with a PowerPoint about Biblical

Money (already translated into Spanish), showing the coin types and inscriptions of that period. I also showed photos that I took in 1970 of ruins of Biblical period Jerusalem, Jericho, and Capernaum. That was contrasted with the fictional Book of Mormon mention of coin types and settlements in the Americas, none of which ever existed. I passed around the classroom four sets each containing a Roman denarius and a Jewish lepton. The emphasis was to show in a physical way that the history given in the Bible was real history, not fiction. Most of each period was then another question and answer period on any topic, though most were about astronomy, the coins, and the Bible. After the last class many students and local teachers eagerly photographed the real coins and had them in their own hands.



Coins about 2100 years old.



Timo addressing the audience.

Flying a drone (bright, left of center).

Some of the students.



Most of the leaders.

The closing ceremonies for Friday evening were initially set up outside our house. However, the threat of rain caused a change of plans. Everything was moved to a large building far away in the field. (This building will eventually be moved close to the other campus buildings.) Presentations were made about the various topics that were studied during the week. The robotics class demonstrated their accomplishments. I was asked to speak briefly to the students and parents, with translation.



Second school building, being finished. First school building.

Friday afternoon I gave to the teacher who was doing the translating for me my business card with contact information for any future correspondence. I also gave him a DVD and book “Evolution’s Achilles’ Heels” which documents the problems in other fields of science in addition to astronomy.



Entrance signs, including the upper sign for our special program.

For several years I have downloaded free MP4 movies from [www.jesusfilmmedia.org](http://www.jesusfilmmedia.org) in appropriate languages for the regions that I visit. The 2-hour original movie from the book of Luke was released in 1979 and has now been translated into more than 1400 languages. Recently a 1-hour version was created for children. A version prepared by women for women is called Magdalena. That was the version that we showed in Congo last December to mixed audiences of children, youth, men, and women. There are also follow-up episodes and short film discussion starters, a few wordless.

At the bottom of the home page is a pin map which can be enlarged and moved. Clicking on a country pin brings up a list of its languages. Selecting a language brings up a list of which films have been translated for that language. Selecting a film gives the choice

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for computers. With the needed information, the SEND button at the bottom starts the download. For possible use in Guatemala I downloaded everything available in English, Latin American Spanish, and the two Mayan dialects of Quiche. It all fit on a 16 GB USB Flash Drive. For possible future viewing I gave away loaded USB Drives to the teacher-translator (along with my two PowerPoint lectures), and to a passenger on each of the two flights home from Guatemala. I had also shown the old coins to those passengers.

We were able to get earlier flights to Houston and to Denver than originally scheduled. So we got home early. Our baggage went on the original Denver segment and so it arrived late at night and was not there when we arrived. It was delivered to our homes during the night, mine at about 4 AM. I discovered it at 4:30 AM Sunday. As I got off the plane in Houston I accidentally dropped my wallet off my lap without noticing it. It was found soon after, as reported to me when I got to Denver. So arrangements were made for my wallet to be sent to my home. These nuisance items did not detract from an excellent trip.

Ed Holroyd, 10 July 2016